

# UNIVERSITY OF MISSOURI-KANSAS CITY

## GENERAL INFORMATION

### About the Institution

- A charter for the University of Kansas City was granted in 1929. In 1963, the University of Kansas City became a part of the University of Missouri system, joining three other campuses located in Columbia, Rolla and St. Louis. At that time, the Board of Trustees of the University of Kansas City transferred assets to the Board of Curators of the University of Missouri, and the university's name was changed to University of Missouri-Kansas City. UM-Kansas City is a selective, doctoral-level institution providing professional education in the greater Kansas City area.

Source: University of Missouri-Kansas City (<http://www.umkc.edu>)

- Enrollment\*** **10,610** (6,108 undergraduates)

White	69.8%
African American	8.9%
American Indian	0.6%
Asian	5.2%
Hispanic	3.0%
Other	12.4%
Missouri residents	79% (undergraduates)
Male	42.6%
Female	57.4%

\*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

### Entrance Requirements

Since fall 1997, UMKC has admitted students according to the Missouri Coordinating Board for Higher Education's category of "selective institution." Selective institutions admit first-time, full-time, degree-seeking students and transfer students with 24 or fewer credit hours, who attain a combined percentile score—resulting from the addition of their high school percentile rank and the percentile rank attained on a nationally normed test, i.e. ACT or SAT—which equals or exceeds 120 points. Students achieving a score of 24 or better on the ACT, or an equivalent score on the SAT, are automatically admitted to selective institutions. Students admitted to UMKC are expected to have followed a college-preparatory curriculum that includes at least 17 units of credit (with each unit equaling one year in class).

Source: University of Missouri-Kansas City Web Site

- Average ACT Score<sup>1</sup> 1993 Freshmen Class\*** **24.1**

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees, Typical Full-time Undergraduate Student\*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$4,420.80	\$12,088.80

\*1998-99 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Table 3.1

## About the Education Program

- The School of Education was organized officially as a separate academic division in 1954. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include seven disciplinary divisions with 18 programs, offering bachelor of arts, master of arts, educational specialist, doctor of philosophy, and doctor of education degree programs. Several degree and certification programs are offered by the Conservatory of Music and the College of Arts and Sciences in cooperation with the School of Education.

Source: University of Missouri-Kansas City Web Site

- Enrollment in Undergraduate Professional Education Programs\* **164** (57 part-time)

White	66%
African American	19%
American Indian	0%
Asian	2.2%
Hispanic	4%
Other	9%
Missouri residents	80%
Male	27%
Female	73%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

UMKC undergraduates and transfer students may apply for admission to the School of Education any time after completing 65 hours of college credit with a cumulative GPA of 2.5. Test scores from the SAT or ACT are required prior to admission to the teacher education certification program from students who have graduated from high school within the past five years. Initial admission at the freshman level is to the College of Arts and Sciences with regular UMKC admissions standards. Admission to the teacher education program requires completion (or anticipated completion prior to start of Professional Semester 1) of 85 hours of appropriate course work with a GPA of 2.5; a score of 235 or greater on each segment of the C-BASE for students without an undergraduate degree; and acceptance by the Teacher Education Admissions Committee, based on a letter of application from the student, stating his or her reasons for choosing teacher education, and three letters of recommendation. Admission to student teaching requires recommendations from methods teachers, a GPA of 2.75, and acceptance by the Teacher Education Admissions Committee.

Source: University of Missouri-Kansas City Web Site

- Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997

77

### Age

Under 25	15.58%
25-34	49.35%
35-44	25.97%
45-54	6.49%
55 and over	2.60%

Source: Missouri Department of Elementary and Secondary Education

**Average ACT score<sup>3</sup>** (for initial Missouri certification in 1997)

22.3

Source: ACT Inc. Research Services (scores since 1989 only)

### C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
32	19	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		299	409	329	285	380	332	250	476	352	258	444	328	261	444	339

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
34	29	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		245	409	322	244	382	330	238	476	307	237	444	306	235	444	337

\*state median score

Source: Assessment Resource Center

**Employed in Missouri public schools<sup>5</sup> in 1997-98\***

47 (60%)

Missouri public school districts employing University of Missouri-Kansas City  
1997 program completers 14

Major employers of University of Missouri-Kansas City 1997 program completers

Lees Summit R-VII	4
Raytown C-2	5
Independence 30	5
Kansas City 33	17

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at UMKC

692

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education

Tables 36.1 & 36.2

## Education Program

- Full-time Education Program Faculty 48

White	41
African American	5
American Indian	0
Asian	1
Hispanic	0
Other	1

Male	22
Female	26

Doctorate Degree	44
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Missouri Teaching Certificate	19
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National Board Certification	0
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- Adjunct Education Program Faculty 63

Full-time with the institution, part-time in education	21
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Part-time in education	42
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Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & University of Missouri-Kansas City, May 1999

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 10:1

- Average Class Size\* 23

\*undergraduate program

Source: University of Missouri-Kansas City, May 1999

### Education Program

- Student-to-Faculty Ratio 8.5:1

- Average Class Size 21

Source: University of Missouri-Kansas City, May 1999

- Practical Experience Requirements for Education Majors

Student teaching ranges from 10 to 14 weeks.

Source: University of Missouri-Kansas City Web Site

- Developmental School

A number of public schools in the Kansas City metropolitan area cooperate with the School of Education by making available their facilities and staffs for observations, student teaching and demonstrations. These are designated "partner schools" because of the close relationships that have been developed between UMKC and the schools. The use of the centers ensures that observations and student teaching are interwoven with the course work throughout the program to provide a union of theory and practice. During student teaching, students are under the guidance of cooperating teachers and members of the education staff. Weekly seminars are a required part of the program.

Other centers and projects that benefit the students are the Center for Economic Education, Center for Studies in Higher Order Literacy, Center for the Study of Metropolitan Problems in Education, Coalition for Missouri Mathematics, Berkley Child and Family Development Center, Missouri Center for Safe Schools, Missouri Assessment Program, Community Counseling Services, Head Start/Transition,

Instructional Materials Center, Kansas City Regional Professional Development Center, Missouri Accelerated School Project, Project PET, STARR Program, and Technology Center for Special Education.

Source: University of Missouri-Kansas City Web Site

- **Co-curricular Programs**

- The School of Education Student Council
- The Counseling Psychology and Counselor Education Students (CPACES)
- Student Affiliate Group 17 of the American Psychological Association (SAG)
- The Kansas City Council of the International Reading Association
- Pi Lambda Theta
- Student Personnel Association
- Phi Delta Kappa
- Student Missouri State Teachers Association

Source: University of Missouri-Kansas City Web Site

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

## PERFORMANCE

- Missouri certificates\* issued in 1997 to UMKC education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Behavioral Disorder	K-9	1
Biology	5-12	1
Biology	7-12	3
Chemistry	7-12	2
Counselor	7-12	1
Earth Science	7-12	2
Elementary Education	1-8	31
English	7-12	6
French	K-12	2
General Science	4-8	1
General Science	7-12	1
General Science	7-9	1
Instrumental Music	K-12	3
Mathematics	7-12	3
Mild/Moderate Behavior Disorder	K-12	5
Mild/Moderate Learning Disability	K-12	2
Physical Education	K-12	3
Social Studies	5-12	4
Social Studies	7-12	8
Spanish	K-12	2
Unified Science: Biology	9-12	1
Unified Science: Chemistry	9-12	1
Unified Science: Earth Science	9-12	1
Vocal Music	K-12	2
Total		87

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97		Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate	
Biology	480	5	788	5	100.0%	
Chemistry	440	1	480	1	100.0%	
Early Childhood Education	500	1	700	1	100.0%	
Earth/Space Science	380	1	690	1	100.0%	
Education in the Elementary School	520	44	601	39	88.6%	
English Language and Literature	500	7	651	7	100.0%	
French	500	2	640	2	100.0%	
Mathematics	550	4	605	3	75.0%	
Music Education	510	4	655	4	100.0%	
Physical Education	530	3	640	3	100.0%	
Professional Knowledge	638	36	669	36	100.0%	
Social Studies	500	14	624	14	100.0%	
Spanish	490	1	550	1	100.0%	
Special Education	490	12	613	11	91.7%	
Total		135		128	94.8%	

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on UMKC Program Completers

Education program completers who received initial Missouri certification in 1992

**228**

*Employed in Missouri public schools in*

1993-94	78 (34%)
1994-95	87 (38%)
1995-96	85 (37%)
1996-97	79 (35%)
1997-98	79 (35%)

*Employed in Missouri public schools in 1997-98, with master's degree*

19 (8%)

*Employed in the same Missouri public school district in*

1993-94	78 (34%)
1993-95	64 (28%)
1993-96	57 (25%)
1993-97	49 (21%)
1993-98	44 (19%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	17 (7%)
Holding Valid PC II	105 (46%)
Lapsed <sup>6</sup>	106 (46%)

Source: Missouri Department of Elementary and Secondary Education

## Major Employers<sup>7</sup>

Missouri school districts employing UMKC graduates\* 185

University of Missouri-Kansas City had 3,166 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of the University of Missouri-Kansas City's 3,166 graduates teaching in Missouri public schools during the 1997-98 school year

Independence 30	7.04%	(223)
North Kansas City 74	9.75%	(309)
Kansas City 33	28.26	(895)

School districts where UM-Kansas City graduates make up 25-49 percent of faculty

North Kansas City 74	Hickman Mills C-1	Kansas City 33
Independence 30	Grandview C-4	East Lynne 40
Park Hill	Center 58	

School districts where UM-Kansas City graduates make up 50-74 percent of faculty

Missouri City 56

*\*Includes all graduates of UMKC teaching in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*